


SCAFFOLDING TRACKER
 ✓ Skill: Summarize

 Review/Reteach



SCHOLASTIC ACTION Magazine Lesson

Summarize

STUDENT OBJECTIVES

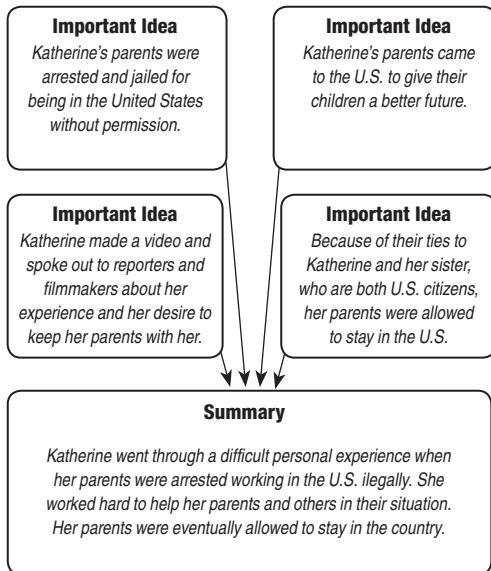
- Identify the most important ideas in a text.
- Summarize the text by restating important ideas in their own words.

BUILD BACKGROUND

Ask students what they know about immigration. Let them know that:

- In 2013, 990,553 people were allowed to become legal residents in the U.S.
- The government estimates that 11.4 million unauthorized immigrants were living in the U.S. in January 2012 (most recent month for which data is available).

Possible answers for Apply activity



See Graphic Organizer.

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Teach

Explain that this text, “Standing Up to Save Her Parents,” tells the story of a teenager whose parents were almost deported. One way to remember the most important information in a text is to summarize each section. Tell students to ask themselves these questions as they read: *What is this section mainly about? What information is most important? What information is least important?*

Guided Practice

Distribute “Standing Up to Save Her Parents” from the **October 20, 2014, issue of *Scholastic Action*** and read the article with students. Then ask the following comprehension questions. To better monitor students’ answers, you may wish to have students answer some questions independently and some with a partner.

Section 1: Introduction *What is the topic of this article? Summarize in a single sentence what you think this article will be about using evidence from the introduction. (The topic is Katherine Figueroa and her parents. The scene described in the beginning is about police arresting Katherine’s parents for being in the U.S. without permission, so the article will probably explain why this happened and what happened next.)*

Section 2: Asking for Help *Using only one sentence, explain what this section is about in a summary. (Sample answer: Katherine, with support from family and friends, posted a video on YouTube about her parents that thousands watched.)*

Section 3: Speaking Out *List three important details from this section. (Possible response: (1) Katherine’s parents were in jail before being released; (2) Katherine spoke out about her experience and protested deportations; (3) Katherine appeared in a movie about her experiences.)*

Section 4: An Intense Debate *Using only one sentence, explain what this section is about. (Sample answer: People disagree about how to manage the issue of immigrants who live in the U.S. without permission from the government.)*

Section 5: The Case Is Closed *Summarize this section in a single sentence. (Sample answer: Katherine’s parents were allowed to stay, and Katherine believes that her experiences have helped her become more confident.)*

Apply

Distribute the graphic organizer. Ask students to reread the article and underline the most important ideas. Then have partners compare underlined ideas and work together to narrow their selections. Guide students to restate the ideas in their own words. Have them write the words in the organizer. Finally, have them write a brief summary based on what they’ve written.