


**SCAFFOLDING TRACKER**  
 ✓ Skill: Summarize  
  
 Review/Reteach



**SCHOLASTIC ACTION Magazine Lesson**

# Summarize

## STUDENT OBJECTIVES

- Identify the most important ideas in a text.
- Summarize the text by restating important ideas in their own words.

## BUILD BACKGROUND

Preview the HIV fact sheet found in the Teaching Resources section at Action Online. If you think the information in the fact sheet is appropriate for your students, you can use it to share information about how HIV is transmitted.

In addition, you can let students know that:

- More than 35 million people in the world are living with the HIV virus or AIDS.

Source: World Health Organization/UNAIDS

## Possible answers for Apply activity

### Important Idea

Paige is infected with the HIV virus, a fact she has been aware of since fifth grade.

### Important Idea

Paige's best friend, other kids, and even a soccer coach bullied Paige about her HIV status until she became sick from stress.

### Important Idea

HIV affects the immune system. Advanced HIV infection is called AIDS. AIDS can cause serious illness or even death.

### Important Idea

Paige has educated people about HIV and AIDS, and now she studies biology in hopes of finding a cure.

### Summary

Paige was bullied by her friends and a coach when they found out she had HIV. However, she has decided to educate others in an effort to get people to support those with HIV. She also hopes to help find a cure someday.

See Graphic Organizer.

## Teach

Explain that this text, "Bullied by Her Best Friend," tells the story of a young woman who, after being bullied for years because she was infected with HIV, now speaks out to educate others about HIV and AIDS. One way to remember the most important information is to summarize each section. Tell students to ask themselves these questions as they read: *What is this section mainly about? What information is most important? What information is less important?*

## Guided Practice

Distribute "Bullied by Her Best Friend" from the March 3, 2014, issue of *Scholastic Action*, and read the article with students. Then ask the following comprehension questions. To better monitor students' answers, you may wish to have students answer some questions independently and some with a partner.

**Section 1 (Introduction)** What is the topic of this article? Summarize in a single sentence what this article is about, using evidence from the introduction. (*The topic is Paige Rawl's experience of living with HIV and being bullied when her friends found out about it.*)

**Section 2 (Nowhere to Turn)** Using only one sentence, summarize what this section is about. (*Sample answer: Friends bullied Paige and even teachers teased her about her HIV status until she became sick from stress.*)

**Section 3 (What Is HIV?)** List three important details from this section. (*Possible response: [1] HIV attacks a person's immune system; [2] An advanced HIV infection is called AIDS; [3] There is no cure for HIV, but medicine can help control the disease.*)

**Section 4 (A New Start)** Summarize this section in a single sentence. (*Paige became an HIV/AIDS educator and went back to regular high school, and today she studies biology in college.*)

## Apply

Distribute the graphic organizer. Ask students to reread the article and underline the most important ideas. Then have partners compare underlined ideas and work together to narrow their selections. Guide students to restate the ideas in their own words. Have them write the words in the organizer. Finally, have them write a brief summary based on what they've already written.

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